| **Student:** Amanda |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You are really clear! Good work!   Speaking: 03:37.86, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think that you could use a more assertive tone when you are speaking! You need to make sure that you are employing a tone that shows that you are confident. * I would like you to move away from the method of writing your speech word for word! I want you to be able to make consistent eye contact and hand gestures without reading off your speech. * I understand that there are some problems with leaving a pet at home - but you need to consider the perspective of the other side, which is that people may not be able to focus on their studies with pets around! * I found the case a bit odd, as I didn’t hear much explanation about why this could be a good thing for the students - what exactly is the mental trauma we are talking about here? | |

| **Student:**  Quentin |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hand gestures! * Nice eye contact!   Speaking time: 03:52.21. Good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to start your speech with a much louder tone and hook please! (You must make sure to have an interesting opening line.) * I want you to make sure that you are consistently speaking loudly throughout your speech - that is what helps me listen to you throughout the whole speech! * You want to consider the other side's perspective - which is that the problem you’ve identified could be solved really easily via janitors etc. * I understand that animals and pets could make school really messy - but could you tell me the impact of this on how students can learn? * Try to make your argument more based on logic versus what if scenarios (Like for example, what if people have exams, etc? | |

| **Student:** Hasun |
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| **Topic:** That students should be allowed to bring their pets to schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact today! * Good pacing of speaking today!   Speaking time: 03:25.05, nice work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin your speech with a hook (opening line) that gives me a preview of your argument next time! * I want you to give me hand gestures - make sure that they aren’t just on the table! * I like the argument you talked about that some kids are far from their pets - but what's the point of this argument? * Please try to make sure that you are impacting arguments - e.g., what's the impact of students not having their pets with them? * Try to make sure that your arguments are not based on what if arguments - for example, you asked the question of what if someone gets bitten by a poisonous animal? Well, what if they aren’t? Make sure the argument applies in general. * Try to make sure that you are not just using the same tone throughout your speech! Give me some variation. | |

| **Student:** Henry |
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| **Topic:** That we should let students bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the way that you started your speech today! Good volume and pacing.   Speaking time: 04:40.82, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I really like the idea that people may feel forced to bring their animals to school – but why is this true? Give me many reasons for this! * Try to avoid long periods of silence in your speech - if you don't understand what is being said by a speaker, you can ask them to repeat the question! * I want you to make sure that you are using different tones when you are speaking - don’t have a flat tone! * What is the harm of the animals following the students to a canteen? * You need to make sure that you are giving me more hand gestures - don’t just stare at the paper! | |

| **Student:** Summer |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how much eye contact you made today! * Good answer to the POI!   Speaking time 03:30.88, nice job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t be distracted by what is going on in the debate - focus on the judge and the judge only! * I would like you to give me hand gestures without needing to be prompted! * I want you to start giving me a hook(opening line) please! * I understand that students could be happy because of this policy, but could you please explain **why** this is a good thing? * Try to give me multiple reasons for why your argument is true! * I understand the argument about students playing with their pets, but why is that a good thing? It sounds quite distracting! * Try to consider the other sides perspective - which is that this could be bad for learning for students! | |

| **Student:** Alfred |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice job starting your speech with such a nice level of energy and enthusiasm! * Nice response to the question!   Speaking time: 04:02:97, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Our speech would be even better if we have an attention-grabbing opening line to our speech! * Try to label your arguments in your next speech. We should preview what we will be presenting before we present it! * I understand that students being harmed could be important, but why is that likely to happen given that the proposition said that dangerous animals won’t come? * I understand that students not learning well because of their pets could be true, but could you explain why it is likely to be true! * Try to make sure that you respond to the other side - which is that this is a good idea for students to feel better and safer in school! | |

| **Student:** Angela |
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| **Topic:** That students should bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great eye contact today!   Speaking time: 01:51.07 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You should start your speech with a strong hook to grab the audience's attention. An engaging opening can set the tone for your presentation and encourage listeners to stay focused on your message! * I want you to make sure that you are moving your hands Angela! * I like the answer that students could just bring medicines if they are allergic to medications - but perhaps you want to explain how and why bringing pets to school will be a good thing. * You also want to make sure that you are giving me different tones throughout your speech - you gotta sound different at each point! | |